

Areas of the curriculum where you may be able to help your child this term. Please note there will be no homework during key exam weeks. For any enquiries regarding curriculum email: sarahwebb@crescentschool.co.uk

<p>English Mrs Webb</p>	<p>Take time to look at many different types of writing and poetry and what makes them different to one another, with a particular focus on historical fiction, recounts and poetry. Support the correct punctuation in all of their writing and encourage cursive handwriting and pride in their work in all of their homework.</p> <p>Support your child's reading of class readers and personal reading and encourage quizzing and for them to meet their target, you can be involved at home through using Home Connect using the link sent home on the letter.</p> <p>Spelling practice is available through Spellzone: Spellzone - the online English spelling resource</p> <p>Homework may be sent via Seesaw.</p>
<p>Mathematics Mrs Forth</p>	<p>Multiplication and division tables off by heart. Read and understand tables of data, information, price lists etc. Complete logic puzzles e.g. Sudoku or Kriss Kross. Help familiarise your child with a basic calculator, they do not have to have their own in school unless they want to. Try www.mathszone.co.uk or www.topmarks.co.uk. Encourage practice on Times Tables Rock Stars (trockstars.com)</p> <p>Be aware of Abacus Mathematics Learning Platform that will be accessed from home as term goes on. Please do not show your child different methods of column calculations that we have not taught in class, especially for numbers they can do mentally.</p>
<p>Languages Mrs Day Mrs Barnes</p>	<p>French: Ask your child to teach you French words! Our topics this term include healthy foods, unhealthy foods and sport. We will also study clothes and the weather. Finally, we will watch the film Petit Nicolas.</p> <p>Latin: Learn all vocabulary as it is introduced. Encourage your child to prepare for vocabulary tests.</p>
<p>Science/DT Mrs Johnson</p> <p>Computing Mr Adkins</p>	<p>Talk to your child about how diet, exercise, lifestyle and drugs can impact the way our bodies functions, specifically the heart. Use everyday opportunities to discuss how light behaves. How does it travel? Why does it reflect? How do we see things? Find out about Gingerbread houses and their association with Christmas.</p> <p>Your child can hone their programming skills at home by using the online programs used in class like Scratch, Swift Playgrounds or Pivot Stickfigure Animator. Typing is also a vital skill to practise; the website typing.com is a super resource for this and can be easily accessed from home. They could also experiment with photo and video editing software, such as Pic Collage or iMovie.</p>
<p>Humanities Mrs Symons Mrs Webb Mr Thackway</p>	<p>History: The Victorians provide the basis for History learning this term, particularly within Rugby and the surrounding area. See if you can research how Victorians and the Industrial Revolution affected Rugby as a town and what being a Victorian actually meant.</p> <p>RE: This term's key question enables pupils to learn in depth from two different religions about why their holy buildings and works of art matter to them as expressions of devotion to God and worship, and about how they practise generosity and charity.</p> <p>Geography: This term's focus is on mountainous environments – recall own experiences of places visited, look at family photographs of landscapes so personal opinions can be shared. Later in the term we will be debating sustainable energy options, a good opportunity to follow news stories on this topic</p>
<p>Performing & Creative Arts Mrs Barnes Mrs Woolfenden Mrs Thackway</p>	<p>Music: Encourage analytical listening to music, not just having it on in the background. If your child plays an instrument, encourage them to bring it in to use in composition and class performance activities.</p> <p>Drama - Go through the LAMDA poems in their drama book. Practice their poems and help them learn their poems off by heart. Help bring both of the poems to life through their pausing, volume, emphasising, facial and vocal expressions, character and rhythm.</p>

	Art & Design: This term the children will be exploring the human figure in motion and how movement is shown in different forms of art, such as photography, illustration, painting, sculpture. Spend time looking at the way the body moves whilst carrying out different exercises.
Sport Mrs McCollin Mr Adkins Mrs Dowling Ms Clark	<p>Hockey: General stick skills to improve close stick skills of dribbling, passing and changing direction with the ball whilst keeping the ball under control.</p> <p>Rugby: Practise handling and passing to gain strong control of the ball. Encourage pupils to watch and analyse professional sport when watching on the TV.</p> <p>Swimming – go for a family swim to encourage water confidence and stamina for water safety have a go at treading water in the pool as well going under the water to collect items off the bottom pool.</p>
PSHE Mrs Webb	Encourage your child to be a good learner, a good citizen and a good friend. We will refresh the principles and vocabulary used with the 'Taking Care' Program. This encompasses the empowerment of your children through teaching them protective behaviours. Be aware of terms such as Early Warning Signs and Networks. We will also be working on Being me in my World and Celebrating Differences.

Homework Timetable

Half Term/Day	Monday	Tuesday	Wednesday	Thursday	Friday
Michaelmas 1	English	Maths	Science	Independent Exam prep and relevant tasks.	RE
Michaelmas 2	English	Maths	Science	Latin	Geography
Plus	Reading, spellings, Speech and Drama				

Targets

The children will be using these in all lessons. Please encourage these in their homework too.

- T1** I must use capital letters and punctuation accurately.
- T2** I must spell correctly using texts, words on the board and dictionaries.
- T3** I must read through and check my work makes sense.
- T4** I must use neat, accurately sized and formed cursive handwriting.
- T5** I must use a pencil to draw diagrams, underline LO, title and date.

